Overall Encounter Quality
--please check box below each statement to describe the student's performance—
specific comments can be written in the space adjacent to each item and / or on the back of this form.

	The Student:	**Comments:**
1.	Was dressed professionally. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
2.	Greeted patient in a friendly and respectful manner. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
3.	Spoke clearly in a manner easily understood by the patient ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
4.	Communicated using appropriate non-verbal behaviors like head nodding, eye contact and relaxed posture. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
5.	Conveyed a confident and professional demeanor. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
6.	Conducted the interview and examination in a well- organized manner. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
7.	Provided the patient with an opportunity to fully answer questions asked. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
8.	Demonstrated an understanding of patient's responses (active listening). ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
9.	Gathered "key" information in patient interview in effective manner ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
10.	Performed systems review in safe and effective manner. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
11.	Gathered and shared "key" information with patient. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
12.	Provided the patient with an opportunity to ask her own questions. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
13.	Responded with empathy to patient's concerns. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
14.	Answered patient's questions and checked for understanding. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	
15.	Demonstrated safe and effective technique during transitions, transfers, and ambulation. ☐ Satisfactory ☐ Marginal ☐ Not Satisfactory	

What do you think went well with the patient interaction? This may include any component of the patient interaction; including professional behaviors, communication and handling (psychomotor) skills.

What might the student do differently and/or improve upon? This may include any component of the patient interaction; including professional behaviors, communication and handling (psychomotor) skills.